

25TH ANNUAL PROFESSIONAL & STUDENT DEVELOPMENT CONFERENCE

ILACHE

Illinois LAtino Council on Higher Education

NARRATIVES OF HOPE

RESISTING RACISM, ECONOMIC
MARGINALIZATION AND EDUCATIONAL
HIERARCHIES



 **Northeastern**
ILLINOIS UNIVERSITY

FRIDAY, APRIL 21, 2017
5500 NORTH ST. LOUIS AVE.
CHICAGO, IL 60625



Illinois **LA**tino **C**ouncil on **H**igher **E**ducation

April 21, 2017

Estimados Colegas:



It is an honor and pleasure to officially welcome you to ILACHE's 25th Annual Student and Professional Development Conference. We are especially grateful that you are here to help us commemorate this milestone by sharing best practices and celebrating Latin@ higher education leadership in Illinois. What started as a small conference gathering 25 years ago today attracts more than 300 participants with an array of relevant workshop themes. We have grown so much that it has become a challenge to find an institution with sufficient conference space.

Appropriately themed "*Narratives of Hope: Resisting Racism, Economic Marginalization and Educational Hierarchies*," our conference will address some of higher education's most serious issues, including college access and opportunities, academic and professional achievement, community activism and empowerment, and leadership and immigration. We are delighted to have Dr. Antonia Darder deliver the afternoon plenary address and Dr. Elizabeth Ortiz to lead this year's "Call to Action." We are also thrilled to honor all award recipients including Miriam Rivera, a pioneer and tireless advocate for Latin@s in higher education and one of the founders of ILACHE. New to the conference program is the presentation of the ILACHE Annual Report, which highlights FY17 accomplishments and plans for FY18. The lunch time "tertulias" aim at providing opportunities for dialogue and idea exchange.

It is our sincere hope that the strategies and practices shared at the conference will serve you in the best possible way. We are sure you will find that the issues you face at your institution are the same issues your peers face. Therefore, we invite you to catch up with well-established colleagues and encourage you to make new connections.

I want to thank the Northeastern Illinois University community for hosting this year's conference and for the many years of support. ILACHE certainly feels at home at Northeastern.

ILACHE is the preeminent voice of Latin@ higher education in Illinois, and you serve as the voice for your students and your institution. Today, more than ever, your work is critical to the educational, professional, and social advancement of the Latin@ community. We applaud your contributions to Latin@ higher education, and we look forward to hearing from you throughout the conference and the academic year.

En hora buena,

A handwritten signature in cursive script that reads "Daniel López, Jr." in dark ink.

Daniel López, Jr., Ph.D.

ILACHE Board President

President of the University5500 N. St. Louis Ave
Chicago, IL 60625-4699

Phone: (773) 442-5400

April 21, 2017

Dear Participants of this year's ILACHE Conference,



I would like to welcome the Illinois Latino Council on Higher Education to Northeastern Illinois University. This year's conference theme, "Narratives of Hope: Resisting Racism, Economic Marginalization and Educational Hierarchies" is one that particularly resonates with me and our University Community, which values Diversity as well as seeks solutions to economic inequality.

Here at Northeastern, we are a highly diverse community of students, faculty, staff, alumni and friends who have many things of which we are proud. We are proud to have the honor of hosting ILACHE's 25th Annual Conference. We are proud to be federally designated as an Hispanic-Serving Institution (HSI). And, we are especially proud of our signature programs and initiatives that include the Latin@ Student Resource Center, the El Centro campus, and Proyecto Pa'Lante, which provides support for Latino and first-generation college students.

On behalf of the Northeastern Illinois University community, I thank you for being here and wish you a very productive conference.

Sincerely,

A handwritten signature in black ink, reading "Richard J. Helldobler". The signature is written in a cursive, flowing style.

Richard J. Helldobler, Ph.D.
Interim President



Illinois **LA**tino **C**ouncil on **H**igher **E**ducation

About ILACHE

ILACHE is a statewide organization dedicated to Latin@ progress through the facilitation of leadership, identification of best practices, educational innovation, and the continued development of a strong and cohesive Latin@ higher education community focused on program development, policy reform, and the dissemination of reports, data and policy related research. ILACHE creates awareness of issues, advocates for the advancement of Latin@s in higher education, including the improvement of outcomes at every level of representation in Illinois educational institutions. ILACHE provides a forum for educators, community representatives, and activists to collectively facilitate the professional and social advancement of Latin@s.

Our Vision

ILACHE is the preeminent advocate, change agent, and voice for Latin@s in Illinois higher education. It continues to strive to become a more effective leadership vehicle aimed at transforming higher education in the state.

Our Mission

ILACHE's mission is to work collaboratively with colleges, universities and other stakeholders to increase the access, retention, and advancement of Latin@ students, faculty and staff in Illinois higher education institutions.

Our History

On October 30, 1986 a meeting was held at Roberto Clemente Community Academy with University of Illinois administrators to explain and justify the new undergraduate admissions requirements. Over 1000 concerned parents, students and community members confronted University of Illinois officials chanting "Open the Doors of U of I." The community was trying to drive home the message that their communities were systematically being denied access to higher education. Result of this meeting was a series of meetings held by UIC officials, parents and community members on the issues of Hispanic student access and retention at the University of Illinois at Chicago. This activity led to the creation of the report "Declining Minority Access to Higher Education". Spurred by the recent community outcry and the findings of the report, on June 30, 1987 the Senate Joint Resolution 72 created a Joint Committee on Minority Access to Higher Education, Co-Chaired by Senator Miguel del Valle. One of the committee's main functions was to analyze the Chicago public schools' college preparation programs and course offerings and their relationship to the proposed undergraduate admissions changes that the Illinois Board of Higher Education sought to implement by 1993. A series of public hearings were held throughout Illinois from November of 1987 through December 1988. A final report was generated and a series of recommendations were made. A direct result was the creation of CACHE (Community Advisory Committee on Higher Education). CACHE members were appointed by Senator Miguel del Valle and included concerned Latino Educators in Higher Education. CACHE held its first conference on April 30, 1988 under the theme "Developing a Legislative Agenda for the 1990's". In 1993 the organization changed its name to ILACHE (Illinois Latino Council on Higher Education) to more closely reflect the collective concerns of Latinos in higher Education in the state of Illinois.



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Our Core Values

Comunidad – ILACHE is committed to building comunidad among its members and allies who are interested in becoming change agents for Latinos in higher education.

Equity – ILACHE is dedicated to advocating for fairness and equality for Latinos in higher education.

Access and Opportunities – ILACHE promotes fair representation and inclusive participation for students, staff and faculty in higher education.

Leadership –ILACHE is committed to developing leaders to improve the educational, professional and social advancement of the Latino community.

Collaboration – ILACHE values developing and maintaining partnerships with K-12 systems, community organizations, public officials, business leaders, and colleges and universities in support of Latinos in higher education.

Transformation and Empowerment – ILACHE is dedicated to institutional change in order to address Latino needs and promote advancement at all levels of the academy.

Our Strategic Goals

Goal 1: Development of Educational Programs - The development of educational programs aimed at preparing individuals to serve the Latin@ higher education community.

Goal 2: Building a Strong and Cohesive Latin@ Higher Education Community - This goal centers on strategies to build “one voice” for Latin@s in higher education.

Goal 3: Best Practices and Research - Sharing best practices and the dissemination of research and other educational and policy related information.

Goal 4: Policy and Advocacy -This goal focuses on developing strategies to become a more effective educational policy advocate for Latin@s in the state of Illinois.

Goal 5: Leadership - This goal focuses on strategies to develop and support leaders at all levels.

Goal 6: Collaboration and Partnerships - This goal focuses on compiling an inventory of networks and making it a tangible asset for our community.

Goal 7: Infrastructure and Capacity Building - This goal focuses on strengthening ILACHE’s infrastructure and capacity for future generations in order to continue ILACHE’s primary role as an advocate for Latin@ educational progress through higher education.



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CONFERENCE GENERAL INFORMATION

Accessibility

If you need special accommodations please visit the ILACHE registration table located outside the Auditorium in the Student Union.

Cell Phones

We ask you to please switch your cell phones to silent mode during general sessions and workshop presentations. If you need to answer a call please exit the session. Please be respectful to presenters, speakers and attendees.

Conference Evaluation

In an effort to be more environmentally friendly overall conference evaluations will be emailed to conference participants the week of April 24, 2017. However, you will be asked to evaluate individual sessions today. We ask that you complete and return evaluations to us.

Conference Handouts

Presenters have been asked not to bring paper handouts. Presentation handouts will be available for download from the ILACHE website following the conference.

Wireless Access

For your convenience we are providing complimentary wireless access in the Student Union.

*Wi-Fi Access: Unsecure NEIU open Access
No password required.*

Parking

Complimentary parking for university guests attending the conference is available on the 5th floor (rooftop) of the campus parking garage. Parking in blue zone and gold zone locations on campus is available for \$5 and \$15, respectively.

Lost and Found

If you lose or find any personal items please go to the coat checkroom located in Student Union Golden Eagles.

Name Badge Holder

Please wear your name badge at all times during the conference.

Program Changes and Updates

Please listen to program changes and updates throughout the conference or stop by the Registration Table located outside Alumni Hall.

ILACHE Social Media

You are encouraged to follow us on twitter throughout the conference and the year. #ilache2017



Illinois **L**ATino **C**ouncil on **H**igher **E**ducation

CONFERENCE PROGRAM

ILACHE 25TH PROFESSIONAL AND STUDENT DEVELOPMENT CONFERENCE NARRATIVES OF HOPE RESISTING RACISM, ECONOMIC MARGINALIZATION AND EDUCATIONAL HIERARCHIES NORTHEASTERN ILLINOIS UNIVERSITY | FRIDAY, APRIL 21, 2017

8:00 A.M. – 9:00 A.M.	REGISTRATION & CONTINENTAL BREAKFAST	AUDITORIUM
9:00 A.M. – 9:15 A.M.	WELCOME/BIENVENIDOS DANIEL LÓPEZ, JR., PH.D., ILACHE PRESIDENT RICHARD J. HELLDÖBLER, PH.D., NORTHEASTERN ILLINOIS UNIVERSITY INTERIM PRESIDENT	AUDITORIUM
9:15 A.M. – 9:45 A.M.	ILACHE ANNUAL REPORT: THE STATUS OF LATINOS IN ILLINOIS HIGHER EDUCATION DANIEL LÓPEZ, JR., PH.D., ILACHE PRESIDENT "HIGHER EDUCATION STATE LEGISLATIVE UPDATE" SULEYMA PÉREZ, PH.D., NEIU EXECUTIVE DIRECTOR OF GOVERNMENT RELATION	AUDITORIUM
9:45 A.M. – 10:00 A.M.	BREAK	
10:00 A.M. – 11:00 A.M.	MORNING SESSIONS I	STUDENT UNION
11:15 A.M. – 12:15 P.M.	MORNING SESSIONS II	STUDENT UNION
12:15 P.M. – 1:15 P.M.	LUNCH & TERTULIAS	ALUMNI HALL & GOLDEN EAGLES
1:30 P.M. – 3:00 P.M.	AFTERNOON PLENARY: "BORDERLAND INTELLECTUALS: HOPE, RESISTANCE, AND POSSIBILITIES" ANTONIA DARDER, PH.D., LOYOLA MARYMOUNT UNIVERSITY ILACHE LEADERSHIP AWARDS STUDENT SCHOLARSHIPS EMERGING LEADER LEADERSHIP LIFETIME ACHIEVEMENT	AUDITORIUM
3:00 P.M. – 3:15 P.M.	BREAK	
3:15 P.M. – 4:15 P.M.	AFTERNOON SESSIONS	STUDENT UNION
4:15 P.M. – 4:30 P.M.	BREAK	
4:30 P.M. – 5:30 P.M.	CALL TO ACTION ELIZABETH ORTIZ, ED.D., DEPAUL UNIVERSITY	AUDITORIUM
5:30 P.M. – 7:00 P.M.	NETWORKING RECEPTION	ALUMNI HALL

MORNING SESSIONS I

10:00 A.M. -11:00 A.M.

1. Replicating a Higher Education Program of Hope: A Transitional Bilingual Learning Community Program

Room SU 215

Presenters:

Carlos Martin Llamazares, Truman College

Helen Valdez, Truman College

The Transitional Bilingual Learning Community (TBLC) Program has for the past 15 years remained on its original course aimed at making a difference for immigrant Latino students. In this conference session, the key components of the TBLC Program will be identified to encourage and support those participants who wish to replicate aspects of the TBLC Program on their campuses. Session participants will be guided through a case study activity that will allow them to apply the information presented

2. Through Our Eyes: Obstacles of Latino Students' Access to Higher Education

Room SU 124

Presenters:

Corazón Avila, UIC Medicina Academy Apprentice Program

Jason Irías, UIC Medicina Academy Apprentice Program

Jasmine Cevallos, UIC Medicina Academy Apprentice Program

Jesse Soto, UIC Medicina Academy Apprentice Program

Ithzel Salcedo, UIC Medicina Academy Apprentice Program

The purpose of this presentation is to call attention to overlooked factors that inhibit Latino high school students from gaining access to higher education. The personal experiences of current students will be shared. This presentation will utilize personal narratives and other research to reveal the social, racial, and economic issues involved in accessing higher education information in high school. The rigor of curriculum and environmental factors within varying high school systems are also among the issues that will be discussed.

MORNING SESSIONS I

3. Immigration Updates: What to do? What to Expect? How to be Prepared?

Room SU 214

Presenter: Rocio S. Becerril, JD/MBA, Immigration Attorney, Law Office of RSB

Come learn more about immigration's latest developments. Can I still apply for DACA? What rights do I have if an ICE agent knocks on my door? What can I do in advance to prepare? Presentation will be given on these topics and more along with time allocated for Q&A.

4. Listening to the Voices of Our Madres y Abuelitas: Using Cultural Wealth to Promote Latinx Academic Achievement

Room SU 216

Presenters:

Armen Alvarez, Chicago Public Schools

Tricia Rosado, Illinois State University

Rosalva Medina, Illinois State University

Schooling historically and currently has been used to deculturalize Latinx students. Arguably, this has led to the disenfranchisement and disengagement of Latinx youth in schools. Simultaneously, Latinx youth and communities have been framed in deficit terms to justify Latinx low achievement rather than the ways deculturalization by schools has worked against students and families. Using Yosso's concept of "cultural wealth" and Cruz's concept of, "epistemology of a brown body," the presenters will provide a counter-narrative of resistance to the deficit framing of Latinx communities and highlight the role of schooling in deculturalizing Latinx children.

MORNING SESSIONS II

11:15 A.M. -12:15 P.M.

1. Breaking Down Educational Hierarchies: Despertando Comunidades

Room SU 124

Presenters:

Jesus Ruiz, Rosalind Franklin University of Medicine and Science

Maria Colunga, Round Lake School District #116

Merced Alfaro, Round Lake School District #116

Adrian Perez, INSPIRE Program

The Round Lake community in western Lake County IL is a prime example of what Latino communities can do when organized and empowered to bring opportunity and change to their school districts. Attendees will learn how through grassroots efforts and community organizing parents can unite across cultural and language barriers to break down educational hierarchies and create district partnerships that might not occur through traditional channels.

2. Pathways to a Brighter Future: Narratives of Latino Students' Perceptions at Community College

Room SU 215

Presenter: C. Myra Gaytan-Morales, University Center of Lake County

This workshop explores the narratives of Latino students who successfully complete an associate degree in a community college. An analysis of nine Latino students' college experience was conducted to determine the types of barriers that were evident. Critical Race and Latino Critical Race Narrative theories were used to highlight the voices and experiences of Latino students. Student perceptions of the barriers along with how they were overcome were described. Narrative data, literature, and researcher professional and personal experience were used to find common themes that impacted Latino students' completion of college. The themes that were examined are as follows: 1) family-support, 2) peer-support, 3) cultural-mentoring, and 4) the resilience-resistance skills, which students bring to the higher education system.

MORNING SESSIONS II

3. ¡Presente! Latinx College Student Organizations Serving as a Tool for Leadership Development and Empowerment

Room SU 217

Presenters:

Martha Villegas, Joliet Junior College

Brian Herrera, National Louis University

Viridiana Lopez, Chicago State University

Mario Alberto Velazquez Cuatlatl, Waubensee Community College

This workshop will highlight the leadership development of Latinx college students while developing a strong student leader network. Theoretical frameworks, resources and personal accounts will be shared during this presentation. This session aims to educate and empower emerging and current student leaders. Participants interested in student leadership and engagement and creating positive policy change across campus and improvement of student experiences are encouraged to attend this session.

4. Unclogging the Pathway to Advanced Degrees: Shedding Light on the Graduate School Admission Process

Room SU 216

Presenters:

Moises Orozco, University of Illinois at Urbana-Champaign

Victor Jones Jr., University of Illinois at Urbana-Champaign

The objective of this interactive workshop is to provide participants an insider's look at the graduate admission process to the top graduate program in the country. The presenters will offer key characteristics of strong applicants and provide information on how to leverage resources during the graduate school exploration and application phases. Participants will gain valuable insight on how to search and identify admission gatekeepers, develop strong application materials, and secure funding regardless of degree.

5. Immigration Updates: What to do? What to Expect? How to be Prepared?

Room SU 214

Presenter: Rocio S. Becerril, JD/MBA, Immigration Attorney, Law Office of RSB

Come learn more about immigration's latest developments. Can I still apply for DACA? What rights do I have if an ICE agent knocks on my door? What can I do in advance to prepare? Presentation will be given on these topics and more along with time allocated for Q&A

AFTERNOON SESSIONS

3:15 P.M. – 4:15 P.M.

1. Beyond Theory: Pursuing a Ph.D. for Change

Room SU 124

Presenters:

Jorge J. Sanchez, Elgin Community College

Diana Soriano, University of Illinois at Chicago

Jose Perales, DePaul University

This session is designed to provide potential Ph.D. candidates with an overview of the newly formed ISU-ILACHE Ph.D. cohort in Equity, Leadership, and Inquiry. It will explore the various benefits of a cohort model in facilitating academic success. Come and meet members of the first cohort and learn how you can become a part of the next group of doctoral students. This presentation will generate awareness and allow future scholars to introspectively look at their personal attitudes, values and beliefs as they consider the pursuit of a terminal degree.

2. History of Latina/o Activism in Chicago Public Schools and State Universities

Room SU 214

Presenter: Gabriel A. Cortez, Northeastern Illinois University

The presentation's objective is to shine light on community activism for public schools in Latina/o communities in Chicago and Latina/o student activism at state universities. Attendees will learn successful organizing techniques used to advocate around educational issues pertaining to Latina/o communities and student groups. They will gain community organizing skills and become aware of approaches to political strategizing that can help them to develop innovative visions of social change.

3. Teaching Gender & Sexuality as a Survivor of Domestic Violence

Room SU 217

Presenter: Heather A. Hathaway Miranda, University of Illinois at Chicago

This workshop will give a Latinx face to surviving domestic violence and aims to empower others to claim their space. Attendees will be offered tips to better serve as an ally to students who are DV survivors. The overall goal is to open-up a dialogue about being a survivor while pursuing a college education. Attendees will be encouraged to take an active role to "Break the Cycle of Violence" in the Latinx community.

AFTERNOON SESSIONS

4. The Latino/Bilingual Teacher Pipeline: Increasing the Number of Professionals in the Field of Education

Room SU 216

Presenters:

Luis Narvaez, Chicago Public Schools

Yesenia Sanchez, Mundelein School District #75

Dr. Rebecca Vonderlack-Navarro

While the state of Illinois continues to diversify its student body, teacher demographics remain stagnant. The Illinois Association of Latino Administrators and Superintendents will address the current data, identify programs that are working to expose more students to the field of education, and explain the benefits of this career. Participants will learn how to actively promote education to more Latino and bilingual students across the state and identify sources of funding to aid in their enrollment.

5. Through Our Eyes: Obstacles of Latino Students' Access to Higher Education

Room SU 215

Presenters:

Corazón Avila, UIC Medicina Academy Apprentice Program

Jason Irías, UIC Medicina Academy Apprentice Program

Jasmine Cevallos, UIC Medicina Academy Apprentice Program

Jesse Soto, UIC Medicina Academy Apprentice Program

Ithzel Salcedo, UIC Medicina Academy Apprentice Program

The purpose of this presentation is to call attention to overlooked factors that inhibit Latino high school students from gaining access to higher education. The personal experiences of current students will be shared. This presentation will utilize personal narratives and other research to reveal the social, racial, and economic issues involved in accessing higher education information in high school. The rigor of curriculum and environmental factors within varying high school systems are also among the issues that will be discussed

AFTERNOON PLENARY: DR. ANTONIA DARDER

Leavey Presidential Endowed Chair of Ethics and Moral Leadership
Loyola Marymount University



Dr. Antonia Darder is a distinguished international Freirean scholar. She is a public intellectual, educator, writer, activist, and artist. She holds the Leavey Presidential Endowed Chair of Ethics and Moral Leadership at Loyola Marymount University, Los Angeles and is Professor Emerita of Education Policy, Organization, and Leadership at the University of Illinois Urbana Champaign. She also holds a Distinguished Visiting faculty post at the University of Johannesburg, in South Africa.

Antonia is an American Educational Research Association Fellow and is the recipient of the Paulo Freire Social Justice Award. She has worked tirelessly for more than three decades to fiercely counter social and material inequalities at work in schools and communities. Antonia's scholarship has consistently focused on issues of racism, political economy, social justice, and education. Her work critically engages the contributions of Paulo Freire to our understanding of

inequalities in schools and society. Darder's critical theory of biculturalism links questions of culture, power, and pedagogy to social justice concerns in education. Through her scholarship on ethics and moral issues, she articulates a critical theory of leadership for social justice, with a particular focus on the empowerment of subaltern communities.

Antonia is the author of numerous books and articles in the field, including *Culture and Power in the Classroom* (20th Anniversary edition), *Reinventing Paulo Freire: A Pedagogy of Love*, *A Dissident Voice: Essays on Culture, Pedagogy, and Power* and *Freire and Education*. She is also co-author of *After Race: Racism After Multiculturalism* and co-editor of *The Critical Pedagogy Reader*, *Latinos and Education: A Critical Reader*, and the *International Critical Pedagogy Reader*, which was awarded the 2016 Alpha Sigma Nu Book Award. In 2015, Antonia was nominated for the prestigious Brock International Prize in Education. Through the passion of her written and spoken word and the simple beauty of her art, her work has traveled around the world, consistently calling for economic justice, human rights, and cultural democracy for all people.

AFTERNOON PLENARY: ELIZABETH ORTIZ, ED.D.

Vice President for Institutional Diversity and Equity
DePaul University



Elizabeth Ortiz, Ed.D, joined DePaul University in 2002 and is currently the Vice President of Institutional Diversity and Equity. Prior to her work at DePaul she was the Director of Affirmative Action, Diversity and Employee Relations at Northern Illinois University. Her college and university experience spans over 30 years in both the public and private sector to include both private and public higher education. She has worked on diversity initiatives in several areas including recruitment, retention, training, programming, and climate issues for diverse students, faculty, and staff. Dr. Ortiz also has worked extensively on issues of higher education and in particular in raising awareness for Latino students, educators, and others who are committed to Latino representation and advancement in all aspects of higher education. She is a sought out consultant, lecturer, and workshop presenter on diversity issues and best practices.

Her professional service includes serving on community and professional boards, which emphasize multiculturalism, and recruitment and retention initiatives for diverse student and workforce populations. Dr. Ortiz has had the honor of serving as an American Council on Higher Education Fellow, a leadership program designed to groom university provosts and presidents. She currently serves on the board of Diversifying Our Faculties in Illinois Program, is the First Vice President of the National Association of Diversity Officers in Higher Education (NADOHE), and is the Past-President of the Illinois Latino Council on Higher Education (ILACHE).

2017 ILACHE AWARD RECIPIENTS

EMERGING LEADERSHIP AWARD: CYNDY ALVAREZ

Illinois State University



Cyndy J. Alvarez was born and raised in Dallas, Texas and her family is originally from San Luis Potosí, México. She completed her Bachelor of Arts in Psychology from St. Mary's University in San Antonio, Texas in 2013; while at St. Mary's University, she was a McNair Scholar, a program that prepares first-generation undergraduate students for doctoral studies through involvement in research and scholarly activities. Currently, Cyndy is a fourth-year Doctoral student in the School Psychology Program at Illinois State University.

Cyndy is founder of the first student group for undocumented students and students with undocumented family members at Illinois State University. Through this group, she has created a safe community for students to find support and to share resources with each other. She also organized a letter

campaign demanding for administration to provide legal support to undocumented students and students with undocumented family members. Cyndy's voice has always been strong and direct in speaking truth to power. She has spoken up when it would have been easier to be silent. She is a trailblazing leader whose fiery spirit guided by her mother's wisdom has resulted in Illinois State University being forever changed.

In her spare time, Cyndy enjoys spending time with her family, loved ones, and working with the Latinx community.

THE EMERGING LEADER AWARD IS PRESENTED TO A STUDENT THAT HAS DEMONSTRATED EXEMPLARY LEADERSHIP AND SERVICE IN THE AREAS OF EDUCATION AND SOCIAL JUSTICE WHILE PROMOTING THE ADVANCEMENT OF THE LATIN@ COMMUNITY.

2017 ILACHE AWARD RECIPIENTS

LEADERSHIP AWARD: TANYA CABRERA, M.A.

University of Illinois at Chicago



Tanya graduated from Northern Illinois University with a major in History with minors in Political Science and Sociology. She holds a Master of Science degree in Leadership in Higher Education from Northeastern Illinois University ENLACE program. She completed one year at IIT Kent before welcoming twin girls in 2014. She has served as Chair of the National Advisory for Undocumented Student Access - College Board. A committee formed to call upon two and four-year institutions to create policies and procedures for Undocumented Students across the United States. Tanya previously worked under the Vice Provost at IIT, as the Associate Director for Minority Outreach and Undocumented Students before joining UIC in the summer of 2016, as the Associate Director of Equity and Inclusion.

In 2011 Tanya was appointed by former Governor Quinn and current Governor Rauner (2016) to serve as Chair for the Illinois DREAM Fund Commission. A role she feels will set the platform for educational access and degree obtainment for undocumented students in Illinois and across the U.S. Tanya claims, that her early exposure to community activism and family values established her commitment of civic responsibility to her family and community.

THE LEADERSHIP AWARD IS PRESENTED TO A LATIN@ PROFESSIONAL WHO HAS MADE IMPORTANT CONTRIBUTIONS THAT IMPROVE ACCESS AND EQUITY AND WHO HAS DEMONSTRATED YEARS OF EXEMPLARY SERVICE, COMMITMENT, AND LEADERSHIP TO LATIN@S IN HIGHER EDUCATION IN THE STATE OF ILLINOIS.

2017 ILACHE AWARD RECIPIENTS

LIFETIME ACHIEVEMENT AWARD: MIRIAM RIVERA, M.A.

Northeastern Illinois University (retired)



Born in Puerto Rico, Miriam grew up in Chicago, graduating from Waller High School (now known as Lincoln Park) and earning her bachelor's and master's degrees from Northeastern Illinois University. Married, with two sons (Jose Miguel and Miguel Angel), she is also the proud "abuela" of six grandchildren.

As one of the first Latino students to attend Northeastern (NEIU), Miriam understood the importance of getting involved on campus. As a member of the Union for Puerto Rican Students, Miriam participated in activities that helped get more Latino students, faculty/staff, & courses on the campus.

While working as a student aide in the Latino extension site, El Centro, Miriam was approached about a full-time job in the Admissions/Records department at Northeastern. This was the beginning of her career in this field.

As the first and only Latino Director of Admissions and Records at any state university in Illinois, Miriam dedicated her career to addressing issues of education in the Latino community. She worked diligently in advocating for the undocumented student by providing access to Northeastern at a time when most universities wouldn't. For almost thirty years Miriam worked in Northeastern's Admissions and Records department, the last twelve as its Director.

During her tenure at Northeastern, Miriam represented the university on local and statewide organizations such as President of the Illinois Association of Collegiate Registrars & Admissions Officers, Executive Board Member of the Illinois Association of Admissions Counselors, and Vice President/Treasurer of ILACHE, among others.

In 2002, Miriam retired from NEIU. Her plans were to do nothing for a while, but that didn't last long. She started a consulting business, Borinquen Consulting which worked with colleges/universities interested in making changes that would help their Latino students. Two of those institutions were Morton College and Concordia University.

Her life now consists of traveling often to see her grandchildren in Maryland and Florida and her work at her church as its administrator. She considers herself blessed having had a job she loved, a family that loved and supported her, and her faith that has guided her throughout her career.

THE LIFETIME ACHIEVEMENT AWARD HONORS A CAREER OF DEDICATED SERVICE AND ACCOMPLISHMENT THAT HAS CONTRIBUTED TO THE EMPOWERMENT OF THE LATIN@ COMMUNITY. THIS AWARD RECOGNIZES THOSE WHO THROUGH THEIR WORK HAVE TRANSFORMED LIVES WHILE PROVIDING EDUCATION OPPORTUNITIES AND INSPIRATION TO THE LATIN@ COMMUNITY AND SOCIETY.

2017 ILACHE AWARD RECIPIENTS

ILACHE Scholarship Recipients: Andrea Guadalupe Herrera & Elizabeth Moreno



Andrea Guadalupe Herrera

Joliet Junior College

Andrea Guadalupe Herrera was born in 1998 in Oaxaca, Mexico. She is a senior attending Plainfield Central High School. Andrea currently, is the president and founder of the Programming Club, a 2016 Girls Who Code SIP alumna, and a Latina Girls Code volunteer. She is an aspiring software engineer who will be beginning her college education at Joliet Junior College and is planning to major in computer science and engineering.



Elizabeth Moreno

Northeastern Illinois University

Elizabeth Moreno was born in Mexico and is a proud graduate of Kelly High School, a Chicago Public School. She is a first generation college student and is currently a junior at Northeastern Illinois University (NEIU) majoring in social work. She is very proud of her Mexican heritage and strong family roots. She has been employed as a Special Education Classroom Assistant with the Chicago Public Schools, working with students experiencing a variety of socio-emotional factors such as Autism spectrum disorder. Elizabeth also works with high school youth in dual enrollment programs earning college credits.

Elizabeth is a former member of Kelly's women's soccer team and is currently the coach of Kelly's women's soccer team. In 2016 she was featured in the documentary film, "In the Game," which focused on the positive role that Kelly's women's soccer team had on the lives of young women attending Kelly. In the Fall, 2017 she will begin her senior year and a yearlong internship with En Las Tablas Performing Art, NFP, located in Chicago's Hermosa community, which offers a safe and affirming space for self-expression as a way to build community and address neighborhood violence. Upon graduation from NEIU, she plans to complete a Master's degree in social work and focus on community social work practice with youth and other marginalized populations.

EACH YEAR, ILACHE IS PLEASED TO OFFER TWO \$1000 SCHOLARSHIPS TO LATIN@ STUDENTS IN ILLINOIS WHO EXHIBIT OUTSTANDING COMMITMENT TO LEARNING, COMMUNITY SERVICE, AND LEADERSHIP.

2017 ILACHE AWARD RECIPIENTS

ILACHE Scholarship Recipients: Alejandra Macias & Noé Vazquez



Alejandra Macias

Northern Illinois University

Alejandra Macias is a sophomore at Northern Illinois University where she is majoring in Chemistry. At thirteen years of age, her parents decided to move to the United States from Mexico. Though it was a difficult transition because she missed her family and friends, Alejandra has adjusted to life in America. In addition to being a Providing Resources and Opportunity to Maximize Interest in STEM Education (PROMISE) Scholar and a Huskie Service Scholar, she is also a founding member of MEDLIFE (Medicine, Education and Development for Low Income Families Everywhere). Alejandra is a determined student with a friendly disposition. She enjoys conducting research in a lab and plans to become a pediatrician with a specialization in oncology.



Noé Vazquez

Northeastern Illinois University

Noé Vazquez is a junior at the Northeastern Illinois University where he is majoring in Biology and minoring in Chemistry and Psychology. Noe is anxious to be admitted into the Medical Science Training Program and ultimately earn an MD/PhD degree from the University of Illinois at Chicago. In the future, as a researcher and health care provider, he hopes to use clinical lab work and academic knowledge to improve the overall health of the Latino community. He believes the best way to do so is by educating our communities and warning them about the consequences of unhealthy diets. On his downtime, Noe enjoys play the drums and capturing moments with his camera.

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Illinois **L**Atino **C**ouncil on **H**igher **E**ducation

2001-2016 Lifetime Achievement Award Recipients

2016

Dr. Jorge Chapa, University of Illinois Urbana-Champaign

2015

Dr. Elena Mulcahy, Truman College

2014

Madeline Roman Vargas, Wright College

2013

Dr. Vincent A. Allocco, El Valor

2012

Dr. Bruno Bondavalli, St. Augustine College

2011

Dr. Isidro Lucas, Chicago State University and Dr. Jorge Girotti, University of Illinois at Chicago

2010

Dr. Leonard Ramirez, University of Illinois at Chicago

2009

Dr. Santos Rivera, Northeastern Illinois University

2007

The Honorable William Delgado, State Senator 2nd District

2006

Dr. Rafaela Weffer, DePaul University

2005

Dr. Angelina Pedroso, Northeastern Illinois University

2004

Dr. Inés Bocanegra, Truman College

2003

The Honorable Luis Gutierrez, United States Congress

2002

Dr. Estela López, Northeastern Illinois University

2001

The Honorable Miguel Del Valle, Former State of Illinois Senator



PREPARING LATIN@ LEADERS FOR HIGHER EDUCATION

The ILACHE Leadership Institute's (ILI) main goal is to prepare Latin@s to become more effective leaders in colleges, communities and the professions.

The Illinois Latino Council on Higher Education Leadership Institute (ILI) provides seminars throughout ten months of the academic year. ILI promotes professional growth and prepares Latino leaders to become strong community builders in higher education and beyond. The seminars will begin in **August** and end in **June**. Participants will be required to attend monthly Saturday seminars from 9am-1pm for 10 months. The seminars include a range of topics related to Latino policy, advocacy, and the professional skills necessary for Latinos occupying leadership positions. The program will admit a maximum of 15 professionals. The application process will be competitive. Those admitted to the program will be required to attend all seminars and meet with a designated mentor.

HOST INSTITUTION

Northeastern Illinois University – El Centro
3390 N. Avondale Ave
Chicago, IL 60618

CERTIFICATE PROVIDED BY

Northeastern Illinois University

For more information, please visit us at ilache.com.



Illinois **L**Atino **C**ouncil on **H**igher **E**ducation

ILACHE MEMBERSHIP

Membership is open to any individual or institution interested in advancing the status of Latinos in Higher Education. Memberships typically begin and end the day of the annual conference. However, you may become a member any time during the year.

Benefits of Membership

- Keep abreast of what is happening in higher education.
 - Receive ILACHE Newsletter.
- Join a list serve of over 600 Latino professionals.
 - Find resources to better assist students.
 - Network with other Latino Professionals.
- Learn to how to manage the world of academia.
 - Learn how to make solid career choices.

Membership Types and Fees:

Professional Membership (\$60)

Higher education faculty/staff and members of K-12 educational institutions, community based organizations, and corporate entities.

Student Membership (\$20)

Students enrolled in an educational institution.

FOR MORE INFORMATION, PLEASE VISIT OUR WEBSITE AT
WWW.ILACHE.COM

FOLLOW US ON SOCIAL MEDIA



Illinois **L**Atino **C**ouncil on **H**igher **E**ducation

ILACHE SCHOLARSHIP INFORMATION



Two \$1000 scholarships will be awarded to a Latino(a) student enrolled or planning to enroll in the fall of 2018 in a regionally accredited Illinois college or university. Selection will be based on demonstrated commitment to community/campus involvement, academic achievements, goals, and career aspirations.

The application will be available on November 1, 2017. Application and all supporting documents must be submitted to ILACHE by Friday, January 19, 2018 by 11:59pm Central Time.

Eligibility

Applicant must plan to enroll as a full-time (12+ credits) undergraduate student during the fall 2018 semester. Current cumulative GPA of at least a 3.00 (on a 4.00 scale) or a 4.00 (on a 5.00 scale) from a regionally accredited Illinois college/university or high school.

This scholarship is nonrenewable.

Selection of scholarship recipients is based on careful review of the following areas:

- Campus involvement
- Community involvement
- Academic achievement goals
- Career aspirations

Application Available: November 1, 2017
Deadline: January 19, 2018 11:59 p.m. CST

For more information, please contact the ILACHE Scholarship Committee
www.ilache.com
ilache.scholarship@gmail.com



Illinois **LA**tino **C**ouncil on **H**igher **E**ducation

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¡GRACIAS!



Illinois **LA**tino **C**ouncil on **H**igher **E**ducation



Illinois **L**Atino **C**ouncil on **H**igher **E**ducation

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Proudly celebrating 45 years of Proyecto Pa'Lante and honored to sponsor the ILACHE Conference for 25 years.

Northeastern Illinois University is proud of its growth to an institution of higher education that serves 10,000 students from diverse backgrounds and that offers more than 80 academic programs in four locations throughout the Chicago area. We celebrate the diversity of our students, the accomplishments of our alumni, and the excellence of our faculty.

Proyecto Pa'Lante provides a holistic approach to enhance student learning, intercultural competencies, and leadership development through excellent programs and services that have traditionally and continue to create a strong University support network for Latino students transitioning to, and within, Northeastern Illinois University.

Proyecto Pa'Lante is celebrating its 45th Anniversary. Come join us on Friday, October 20, 2017 at 7:00pm in NEIU's Alumni Hall.

APRENDE EN LA CIUDAD. SE LIDER EN EL MUNDO.

To learn more about Proyecto Pa'Lante, visit:

neiu.edu/proyecto-palante

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Congratulations.

DePaul University applauds the Illinois Latino Council on Higher Education (ILACHE) on its 25 years of continued work on behalf of the Latinos in Illinois and for facilitating statewide dialogue on critical issues in higher education. The university congratulates this year's ILACHE Leadership Award recipients, acknowledging them among Illinois' most outstanding leaders.



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**The
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LARES Mission

To empower students by providing personal growth and educational opportunities and to prepare leaders who will make individual and collective contributions toward the cultural and social advancement of the Latino community.

UIC prides itself in being among one of four Carnegie Research I institutions in the country with the Hispanic Serving Institution designation. As a Hispanic Serving Institution, UIC provides Latinos opportunities to transform their lives and their communities.



lares.uic.edu

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The Office of Academic Diversity, Equity and Inclusion congratulates ILACHE on its 2017 Annual Conference.

Vernese Edghill-Walden, Ph.D.

Senior Associate Vice President for Academic Diversity
and Chief Diversity Officer



Northern Illinois University

Proud to support the Illinois Latino Council on Higher Education 25th Annual Conference

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Congratulations to Illinois Latino Council on Higher Education 25th Annual Conference.

The Illinois Association of Hispanic State Employees invites you to our 30th Annual Training Conference/Resource Fair.

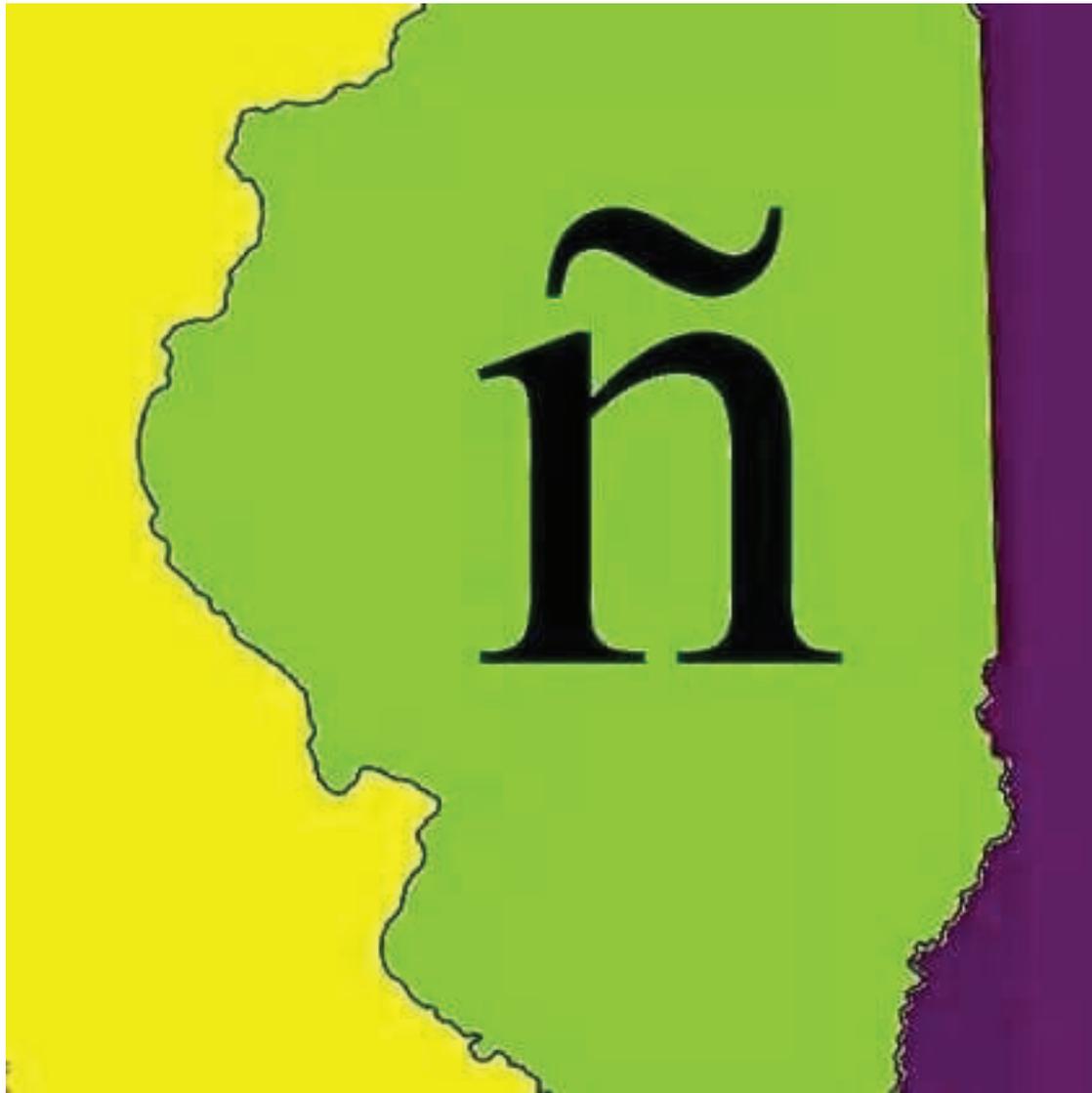
Friday, October 20, 2017

Hyatt McCormick Place
2201 S. Martin Luther King Jr. Drive
Chicago, Illinois 60616

Visit www.IAHSE.ASSOC@ILLINOIS.GOV



Latino Unity Day



**ILACHE INVITES YOU TO PARTICIPATE ON
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MAY 10, 2017 SPRINGFIELD, IL**

10:00 a.m.

11:00 a.m.

12:00 p.m.

3:00 p.m.

5:30 -11:00 p.m.

Press Conference

Rally at State Capital

Luncheon

Café con Leche

Latino Caucus Reception

For more information, visit www.ilache.com

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ILACHE

Illinois **LA**tino **C**ouncil on **H**igher **E**ducation

**26TH ANNUAL PROFESSIONAL AND
STUDENT DEVELOPMENT CONFERENCE
APRIL 20, 2018**

WANT TO HOST THE ILACHE CONFERENCE?

Ask a board member or email us at ilache.chicago1@gmail.com



Illinois LAtino Council on Higher Education

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