26TH PROFESSIONAL AND STUDENT DEVELOPMENT CONFERENCE
APRIL 19-20 2018
LATINO RESISTANCE IN HIGHER EDUCATION: A LEGACY OF STRUGGLE
April 20, 2018

Dear Colleagues and Friends:

On behalf of the Board of Directors of the Illinois Latino Council on Higher Education (ILACHE), welcome to our 26th Annual Professional and Student Development Conference. This year’s theme: “Latino Resistance in Higher Education: A Legacy of Struggle” allows us to revisit our history of resistance and advocacy and at the same time examine our progress and outline the important work ahead of us.

ILACHE began as a result of public hearings led by former Illinois State Senator Miguel del Valle who convened Latino educators across the state to address issues of access and representation in Illinois higher education. Today, we are thrilled to bring the ILACHE conference to Illinois State University, one of the sites Senator Del Valle visited almost 30 years ago and that led to the creation of ILACHE.

This year we welcome Dr. Estela Mara Bensimón and Miguel del Valle as our featured speakers. Dr. Bensimón is professor of higher education and Director of the Center for Urban Education at the University of Southern California Rossier School of Education. Her talk entitled “Equity Minded as a Solution to Racial Inequality” will focus on increasing outcomes to promote racial equity for students of color in higher education. Miguel del Valle is former City Clerk of Chicago and former Illinois State Senator. He will chronicle the history of resistance and struggle for Illinois Latino higher education and lead conference participants in our annual Call to Action.

This year we added a special film presentation and Q & A on Thursday night to our regular conference agenda. Dolores, chronicles the life of Dolores Huerta, co-founder, alongside Cesar Chavez, of the first farm workers union. Also added this year is a graduate school fair and a special conference track in Spanish for parents (ILACHE Academia de Padres).

I want to take this opportunity to congratulate all our award recipients. They exemplify the legacy and future leadership that will continue to move our communities forward. I would also like to thank Illinois State University for its hospitality and support of the conference and for its commitment to initiatives that support Latinx students, faculty, staff and alumni. I thank the City of Normal, the conference committee and our many volunteers. My gratitude goes to all for your attendance today and your tireless contributions to Latinos in higher education.

Best wishes for an inspiring conference.

Enhorabuena,

Daniel López, Jr., Ph.D., ILACHE Board President
April 20, 2018

Dear ILACHE Conference Participants,

On behalf of the entire campus community, I welcome the 26th annual conference of the Illinois Latino Council on Higher Education to Illinois State University. I offer a special welcome to this year’s keynote speaker, Professor Estela Mara Bensimon, and thank her for her efforts to increase racial equity in higher education.

With “Diversity” as one of the University’s five core values, Illinois State affirms and encourages community and a respect for differences by fostering an inclusive environment characterized by cultural understanding, ethical behavior, and social justice. The University supports a diverse faculty and staff who mentor a diverse student population.

I am proud of the many ways Illinois State works to champion our value of “Diversity” and we are honored that ILACHE has chosen our campus for its 2018 sessions.

I wish you an informative and enjoyable conference and thank you for being part of the Illinois State University community.

Respectfully,

Larry H. Dietz, Ph.D.
President, Illinois State University
April 20, 2018

To the participants in the Illinois Latino Council on Higher Education (ILACHE) 26th Professional and Student Development Conference:

It is my pleasure to congratulate and thank ILACHE for 26 years of conferences, contributing to professional and student development in higher education, and to welcome you to Illinois State University and the Town of Normal.

We are proud to serve as a host community as ILACHE gathers to provide professional development and networking opportunities for Latinos in higher education, while continuing an essential role as an advocate for the needs of the Latino community, seeking genuine solutions for issues in higher education and society.

The Town of Normal and I.S.U. have a long history of working hand-in-hand to ensure not only a welcoming and inclusive environment for students, faculty, residents, and visitors, but also a place for open and frank discussion of contemporary social issues, with the intention of discovering and implementing ways forward.

The recently updated and approved Town of Normal Comprehensive Plan, calls for

1. Fostering a community-wide culture of openness, empathy, and equitable treatment of all,
2. Implementing community-driven policies and processes to achieve equitable outcomes,
3. Reducing economic inequality and promoting opportunity for all residents.

I hope you will have the chance during your visit to enjoy some of the Normal community at large. I am confident you will find a welcoming place that values diversity and puts our ideals into practice.

I thank you and hope you will consider our community again in the future, as an appropriate and welcoming location to continue making an impact on so many lives with your remarkable organization.

Sincerely,

Chris Koos
Mayor, Town of Normal
About ILACHE
ILACHE is a statewide organization dedicated to Latinx progress through the facilitation of leadership, identification of best practices, educational innovation, and continued development of a strong and cohesive Latinx higher education community focused on program development, policy reform, and dissemination of reports, data and policy related research.

Our Vision
ILACHE is the preeminent advocate, change agent, and voice for Latinxs in Illinois higher education. It continues to strive to become a more effective leadership vehicle aimed at transforming higher education in the state.

Our Mission
ILACHE’s mission is to work collaboratively with colleges, universities, and other stakeholders to increase the access, retention, and advancement of Latinx students, faculty, and staff in Illinois higher education institutions.

Our History
On October 30, 1986 a meeting was held at Roberto Clemente Community Academy with University of Illinois officials to explain and justify the new undergraduate admissions requirements. Over 1000 concerned parents, students and community members confronted University of Illinois officers chanting "U of I Open Up Your Doors!" The community was trying to drive home the point that they were systematically being denied access to higher education. The result of this meeting was a series of meetings held by University of Illinois at Chicago officials, parents and community members on the issues of Latinx student access and retention at the University of Illinois at Chicago. This activity led to the creation of the report “Declining Minority Access to Higher Education.” Spurned by the recent community outcry and the findings of the report, on June 30, 1987 the Senate Joint Resolution 72 created a Joint Committee on Minority Access to Higher Education, co-chaired by Senator Miguel del Valle. One of the committee’s main functions was to analyze the Chicago Public Schools’ college preparation programs and course offerings and their relationship to the proposed undergraduate admissions changes that the Illinois Board of Higher Education sought to implement by 1993. A series of public hearings were held throughout Illinois from November of 1987 through December 1988. A final report was generated and a series of recommendations were made. A direct result was the creation of CACHE (Community Advisory Committee on Higher Education). CACHE members were appointed by Senator Miguel del Valle and included members of concerned Latino Educators in Higher Education. CACHE held its first conference on April 30, 1988 under the theme “Developing a Legislative Agenda for the 1990’s.” In 1993 the organization changed its name to ILACHE (Illinois Latino Council on Higher Education) to more closely reflect the collective concerns of Latinxs in higher Education in the state of Illinois.
Our Core Values

**Comunidad:** IILACHE is committed to building comunidad among its members and allies who are interested in becoming change agents for Latinxs in higher education.

**Equity:** IILACHE is dedicated to advocating for fairness and equality for Latinxs in higher education.

**Access and Opportunities:** IILACHE promotes fair representation and inclusive participation for students, staff and faculty in higher education.

**Leadership:** IILACHE is committed to developing leaders to improve the educational, professional and social advancement of the Latinx community.

**Collaboration:** IILACHE values developing and maintaining partnerships with K-12 systems, community organizations, public officials, business leaders, and colleges and universities in support of Latinxs in higher education.

**Transformation and Empowerment:** IILACHE is dedicated to institutional change in order to address Latinx needs and promote advancement at all levels of the academy.

Our Strategic Goals

**Goal 1: Development of Educational Programs** – The development of educational programs aimed at preparing individuals to serve Latinxs higher education community.

**Goal 2: Building a Strong and Cohesive Latinx Higher Education Community** – The aim is to create strategies to build “one voice” for Latinxs in higher education.

**Goal 3: Best Practices and Research** – The dissemination of research and other educational and policy related information and the sharing of best practices.

**Goal 4: Policy and Advocacy** – This focuses on developing and implementing strategies to become a more effective educational policy advocate for Latinxs in the state of Illinois.

**Goal 5: Leadership** – This goal focuses on the creation and implementation of strategies to develop and support advocates at all levels of the educational system.

**Goal 6: Collaboration and Partnerships** – The focus is on compiling an inventory of networks and making it a tangible asset for our community.

**Goal 7: Infrastructure and Capacity Building** – This goal focuses on strengthening ILACHE’s infrastructure and capacity in order to continue ILACHE’s primary role as an advocate for Latinx educational progress through higher education for future generations.
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Northeastern Illinois University

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Webmaster
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Moises Orozco Villicaña, Ph.D.
University of Illinois, Urbana-Champaign

Maria E. Luna Duarte, Ph.D.
Northeastern Illinois University

Kendy Oláguez, M.A.
Aurora University

Maria Luisa Zamudio-Mainou, Ph.D.
Illinois State University

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St. Augustine College
(2012-2015)

Elizabeth F. Ortiz, Ed.D.
DePaul University
(2000-2012)

Berta I. Arias, Ed.D.
Joliet Junior College
2018 ANNUAL CONFERENCE PLANNING COMMITTEE

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Northern Illinois University

President of the Board
Daniel López, Jr. Ph.D.
Northeastern Illinois University

Conference Co-Chair
Maria Luisa Zamudio-Mainou, Ph.D.
Illinois State University

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Maria E. Luna Duarte, Ph.D.
Rebeca Lamadrid-Quevedo, M.A.
Mimi Crespo, MBA
Eddie Mendoza, MSW
Karim Escobar-Franklin, B.A.
Luvia Moreno, M.A.
Paola Vargas, M.A.
Diego Aleman Santiaguillo, B.A.
Northeastern Illinois University

Online Registration & Website
Sandy López, M.S., Ed.
Northern Illinois University

Workshops & Research Symposium
Luvia Moreno, M.A.
Maria E. Luna Duarte, Ph.D.
Northeastern Illinois University

Kendy Oláguez, M.A.
Aurora University

Graduate Fair
Moises Orozco Villicana, Ph.D.
University of Illinois, Urbana-Champaign

Publications
Juan Molina Hernández, B.F.A.
Graphic Designer
The Newberry Library

Event Management & Video Production
Mary Bahan
Eric Ballard
Hugh Sullivan
Tracy Wiedergren
Lyndsie Schlink
Illinois State University

Sponsorships
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Golden Apple Scholars of Illinois

Catering
Kimberly Ummel
Illinois State University

Music
Adriana Sosa
Adriana Lizardi
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Evaluations
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Golden Apple Scholars of Illinois

Areli Castañeda, MBA, M.A.
University of Illinois, Chicago

Brenda Bedolla, B.A.
The Academy Group

Volunteers
Maria Luisa Zamudio-Mainou, Ph.D.
Student & Staff Volunteers
Illinois State University

Sandra Gonzalez, B.A.
Northern Illinois University Latino Alumni Council

ILACHE Academia de Padres
Susana DasNeves, M.S., Ed.S.
Northern Illinois University

Kendy Oláguez, M.A.
Aurora University

Special Film Presentation: Dolores
Jonathan López
Northeastern Illinois University

Illinois State University Conference Team
Julie Barnhill
Beth Hatt, Ph.D.
Juliet Lynd, Ph.D.
Maura Toro-Morn, Ph.D.
Liv Stone, Ph.D.
Queencilla Hammond
Chloe Kasper
Marianela Diaz
Accessibility
If you need special accommodations, please visit the ILACHE registration table located outside the outside the Brown Ballroom in the Bone Student Center.

Cell Phones
We ask you to please switch your cell phones to silent mode during general need to answer a call please exit the session. Please be respectful to presenters, speakers and attendees.

Wireless and Wi-Fi Access
Connect to the “isu-guest” wireless network. Once connected, open a web browser. You will automatically be taken to the GuestNet web page. From there, click “Request an Account.” Enter your first and last name, and cell phone number. This will be used to text a password to the user. Read and click the check box to accept the terms of use. Click Register. You will see a web page that says, "Visitor Registration Receipt," and you will be presented with your full name, your account username (which is your cell phone number), account activation time and date, and the account expiration time. There will also be a link to the GuestNet login page. You will also receive a text message with the account information mentioned above, as well as your numerical password.

Name Badge Holder
Please wear your name badge at all times during the conference.

Conference Evaluation
In an effort to be more environmentally friendly overall conference evaluations will be emailed to conference participants the week of April 23, 2018. However, you will be asked to evaluate individual sessions today. We ask that you complete and return evaluations to us.

Conference Handouts
Presenters have been asked not to bring paper handouts. Presentation handouts will be available for download from the ILACHE website following the conference.

Parking
Complimentary parking for ILACHE attendees will be available in the Bone Student Center Pay Lot. This lot is located directly to the north of the Bone Student Center. A parking permit will be provided to you at the conference. This permit, along with your parking ticket, will be provided to the parking attendant when exiting the parking lot.

Lost and Found
If you lose or find any personal items, please go to the registration table located outside of the Brown Ballroom, Bone Student Center.

Program Changes and Updates
Please listen to program changes and updates through the conference or stop by the Registration Table located outside of the Brown Ballroom, Bone Student Center.

You are encouraged to follow us on twitter throughout the conference and the year. #ilache2018
26TH PROFESSIONAL AND STUDENT DEVELOPMENT CONFERENCE
LATINO RESISTANCE IN HIGHER EDUCATION:
A LEGACY OF STRUGGLE

**THURSDAY, APRIL 19, 2018**

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<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tbody>
<tr>
<td>4:00 p.m. – 6:00 p.m.</td>
<td>Special Film Presentation: Dolores Followed By Q &amp; A</td>
<td>Normal Theater</td>
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**FRIDAY, APRIL 20, 2018**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tbody>
<tr>
<td>8:30 a.m. – 9:30 a.m.</td>
<td>Registration &amp; Continental Breakfast</td>
<td>Ballroom</td>
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<tr>
<td>9:30 a.m. – 10:15 a.m.</td>
<td>Welcome/Bienvenidos Morning Plenary: Status of Latinos In Illinois Higher Education</td>
<td>Ballroom</td>
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<td></td>
<td>Susana DasNeves, M.S., Ed.S., Conference Chair</td>
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<td>Maria Luisa Zamudio-Mainou, Ph.D., Conference Co-chair</td>
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<td>Daniel López, Jr., Ph.D., ILACHE Board President</td>
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<td>Larry H. Dietz, Ph.D., President, Illinois State University</td>
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<td>Chris Koos, Mayor, Town of Normal</td>
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<tr>
<td>10:15 a.m. – 10:25 a.m.</td>
<td>Break</td>
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<tr>
<td>10:15 a.m. – 12:35 p.m.</td>
<td>ILACHE Academia De Padres</td>
<td>Activity Room</td>
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<td>10:15 a.m. – 12:35 p.m.</td>
<td>Graduate Fair &amp; Research Symposium</td>
<td>Ballroom</td>
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<tr>
<td>10:25 a.m. – 11:25 a.m.</td>
<td>Morning Sessions I</td>
<td>Bone Student Center</td>
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<tr>
<td>11:35 a.m. – 12:35 p.m.</td>
<td>Morning Sessions II</td>
<td>Bone Student Center</td>
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<td>12:35 p.m. – 3:00 p.m.</td>
<td>Afternoon Plenary And Leadership Awards</td>
<td>Ballroom</td>
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<td>Dr. Estela Bensimón &amp; ILACHE Board</td>
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<td>3:00 p.m. – 3:10 p.m.</td>
<td>Break</td>
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<tr>
<td>3:10 p.m. – 4:10 p.m.</td>
<td>ILACHE Academia De Padres</td>
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<td>3:10 p.m. – 4:10 p.m.</td>
<td>Afternoon Sessions</td>
<td>Bone Student Center</td>
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<tr>
<td>4:20 p.m. – 5:00 p.m.</td>
<td>Call To Action And Closing Remarks</td>
<td>Ballroom</td>
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<td>Miguel del Valle, Former State of Illinois Senator</td>
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<td>Daniel López, Jr., Ph.D., ILACHE Board President</td>
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<tr>
<td>5:00 p.m. – 6:00 p.m.</td>
<td>Networking Reception</td>
<td>Circus Room</td>
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DOLORES
REBEL. ACTIVIST. FEMINIST. MOTHER.

THURSDAY, APRIL 19, 2018
4:00 P.M.-6:00 P.M.
NORMAL THEATER
FOLLOWED BY Q & A

Dolores Huerta is among the most important, yet least known, activists in American history. An equal partner in co-founding the first farm workers unions with Cesar Chavez, her enormous contributions have gone largely unrecognized. Dolores tirelessly led the fight for racial and labor justice, becoming one of the most defiant feminists of the twentieth century.

Actors
Dolores Huerta, Hillary Clinton, Nancy Pelosi, Angela Davis, Gloria Steinem, Luis Valdez

Director
Peter Bratt


Sponsored by: Latin American and Latino/a Studies Program at Illinois State University

PBS Distribution
Uno de los valores fundamentales de ILACHE es “Comunidad” y como tal se compromete a formar una comunidad entre sus miembros y aliados que estén interesados en convertirse en agentes de cambio para Latinos en la educación superior. Es este sentido de comunidad lo que motivó a desarrollar la primera Academia de Padres dentro de la conferencia con el propósito de fortalecer la participación de padres Latinos en la educación de sus hijos.

Sesión I: 10:30 a.m. – 11:15 a.m. - Comunidad: Valor Fundamental de ILACHE
Susana DasNeves, Northern Illinois University and Kendy Oláguez, Aurora University
En esta sesión hablaremos sobre el desarrollo “Academia de Padres” de ILACHE. Participantes completarán una encuesta de necesidades y trabajarán en grupo para desarrollar temas de interés a cubrir en próximas conferencias de ILACHE.

Sesión II: 11:20 a.m. – 11:50 a.m. - Plan de Vida Familiar: El G.P.S. para Alcanzar un Futuro Próspero para Nuestros Hijos
José Antonio Patino, Presidente Conexiones Latinas
Marianela Díaz, Coordinadora Bilingüe de Padres Unit 5
¿Dónde estamos? ¿Para dónde vamos? Es lo primero que se determina cuando utilizamos un GPS, checamos que esté correcta la ubicación actual y colocamos la dirección a dónde queremos ir. Así mismo es cómo se diseña un plan de vida familiar; identificamos dónde estamos y nos proponemos en familia a donde queremos estar en unos años. Estimula a cada integrante de la familia a tener un sueño, un plan individual, y ayuda a identificar prioridades. Un plan familiar, nos dá el GPS de sus vidas, donde en cada tropiezo, podrán fijarse en el plan, y el G.P.S. los ayuda a “recalcular” el camino y lograr sus planes.

Sesión III: 11:55 a.m. – 12:25 p.m. - Consejos para Apoyar a sus Hijos /os a Obtener una Educación Universitaria
Karla Vilchez Neal, Ed.D., Northern Illinois University
Esta sesión se enfocará en brindarle consejos a madres y padres de familia en cómo pueden ayudar a preparar a sus hijas/os para que puedan obtener una educación universitaria. Temas a cubrir incluirán expectativas, valores, diálogo, el proceso de aceptación y transición a educación universitaria.

Sesión IV: 3:10 p.m.- 3:55 p.m. - Las Claves de Liderazgo: Piense y Cuídese como Líder
Manuel Salgado, Ph.D., Associate Professor of Psychology, Elgin Community College
En esta sesión hablaremos de cualidades que son comunes en líderes, específicamente modos de pensar y como cuidarse si mismo (ser más saludable). También aprenderán estrategias para desarrollar estas cualidades en su vida. Finalmente, practicaremos habilidades que pueden aplicar en su vida inmediatamente.

3:55 p.m. – 4:10 p.m. - Reflexión del día, Evaluaciones y Fotos
RESEARCH SYMPOSIUM PRESENTATIONS

10:15 a.m. - 12:35 p.m. and 3:10 p.m. - 4:10 p.m.
Ballroom

1. Exploring Chicago’s Art Landscape
Author: Tabitha M. Camacho
Department: Pre-Law, University of Illinois, Chicago
Advisor: Mitzi Ramos, Ph.D. / University of Illinois, Chicago LARES

2. Latinos and Medical School Enrollment: Overcoming Obstacles
Author: Priscilla Gomez
Department: Biology, University of Illinois, Chicago
Advisor: Mitzi Ramos, Ph.D. / University of Illinois, Chicago LARES

3. DACA: Temporarily Living the American Dream
Author: Pablo De La Cruz
Department: Pre-Physical Therapy, University of Illinois, Chicago
Advisor: Mitzi Ramos, Ph.D. / University of Illinois, Chicago LARES

4. Chicago Police Department: Here to Serve, Protect and Deport?
Author: Marissa Leal
Department: Criminology, University of Illinois, Chicago
Advisor: Mitzi Ramos, Ph.D. / University of Illinois, Chicago LARES

5. Millennials and the Workforce: A Misunderstood Generation
Author: Guadalupe Zamudio
Department: Psychology, University of Illinois, Chicago
Advisor: Mitzi Ramos, Ph.D. / University of Illinois, Chicago LARES

6. LARES and Student Success: Strengthening the Education Pipeline
Author: Cristian Baeza
Department: Human Development and Learning, University of Illinois, Chicago
Advisor: Mitzi Ramos, Ph.D. / University of Illinois, Chicago LARES

7. Depression and Anxiety Among Latinos: Understanding Mental Health Disparities
Author: Angie Figueroa
Department: Psychology, University of Illinois, Chicago
Advisor: Mitzi Ramos, Ph.D. / University of Illinois, Chicago LARES

Full Symposium descriptions are available at the research stations.
Coaching for Academic Success: Creating a Culture of Success  
Frankie Bataz, College of Lake County, Salvador Rodríguez, College of Lake County and Sandra Pizano, College of Lake County  
Coaching for Academic Success supports students in developmental math and English courses at the College of Lake County. Students connect with coaches through an early alert system and self-referrals. We will highlight the program structure, outcomes, data-driven changes and future plans. Also, we will report data that is focused on Latino students’ outcomes and how there is still a gap in developmental education.

Latino Resilience in Medical School: Changing a Paradigm  
Jesus Ruíz, Rosalind Franklin University  
For generations, medical school has been out of reach for many Latino and other minority students. The Latino population in the US has reached over 17%. Yet, the number of Latino medical school applicants stands at 5.1%, and the number of practicing Latino doctors is even less at 4.6%. The struggles of our students are real, and it is time to provide students a real chance. Learn about the medical school admissions process and the unique challenges Latino students face; initiatives and strategies and pathways for Latino students in medical school.

The Illinois Latino Coalition of Education Leaders:  
Ana Gil García, Ph.D., Northeastern Illinois University, Caroline Crozier, LULAC and Aurelio Acevedo, LULAC  
A coalition can help maximize efforts around educational issues that are the overarching concerns of many professional educational Latino organizations that have devoted their actions and activities to pursue the happiness of the population they best serve Latinos. ILCEL with its structure of cooperation among diverse groups and individuals and its problem-solving focus, would promote and sometimes accelerate the process of change in our community. For that reason, under the leadership of LULAC Illinois Education Council 5238, education-based organizations were identified and invited to participate in the coalition. The criteria to be part of the coalition include, but are not limited to: (1) be related to education at any level, (2) focus on minority communities, (3) be involved in advocacy and policy efforts, and (4) be supportive of educational programs to increase the minority educational leadership pipeline.

La Lucha is Real: Resisting the Higher Education Standards of PWIs  
Karina Pérez, Christine Díaz Luna, and Javier Rodríguez, graduate students, Northern Illinois University  
Graduate school panel will consist of multiple first generation Latino students in higher education who will shed light on their perspectives, experiences, and life lessons acquired throughout their journeys. Also covered will be topics such as lack of Latino representation in higher education, lack of mental health awareness within the community and cultural dissonance.
11:35 A.M. – 12:35 P.M.

**Cultural Wealth as Smartness: Latinx Students’ Academic Identities on College Campuses**
Beth Hatt, Ph.D., Illinois State University and Cyndy Álvarez, graduate student, Illinois State University

The presentation will include an overview of how students develop academic identities including whether they believe they are smart or not. The academic identities students develop influence their engagement and success in college. Thinking through what identities we want students to develop on campus in relation to their perceived smartness is an important part of developing equitable and inclusive learning environments, along with understanding how issues of power and ability intersect. Deficit thinking (Valencia, 2012) and cultural wealth (Yosso, 2005) will be frameworks used to discuss alternatives for reframing or affirming the academic identities of Latinx students on college campuses.

**Cuando l@s Herman@s Trabajan Juntos las Montañas se Convierten en Oro**
Dave Marcial, Cohort 3, Rosalva Medina, José M. Perales, and Diana Soriano, Illinois State University, ILACHE Cohort doctoral students

This panel will address the motivation, challenges, and rewards of pursuing a doctoral degree as part of a cohort. The lack of Latinx representation of the faculty and administration of higher education institutions has implications for Latinxs and students of color beyond just equity concerns. Research shows that compared to their white counterparts, faculty of color utilize a variety of teaching techniques that educationally engage students. Higher education enrollment trends mirror the changes in the U.S. population and Latinxs have made progress in dilating the educational pipeline. However, while nationally the Latinx population and higher education enrollment have increased, the representation of Latinx faculty is stagnant. This is why cohorts such as this one are imperative to changing the system. As activist educators, we will be working with and for students of color to increase their matriculation, retention, and eventual graduation from institutions of higher education.

**Cultivating Resilience: Self Care for Latinx Leaders**
Martha Villegas Miranda, Joliet Junior College

Leadership begins with an inner journey, so this session will discuss the benefits of self-care and explore the importance of our cultural values, traditions and indigenous beliefs as a camino to developing healthy and holistic lifestyles. Learn how to recognize and bring the richness of our indigenous, Latinx culture into our personal and professional lives while developing our own conciencia and voz from a cultural, values based leadership model.

**We Do More Than Just Dream: Narratives of Trauma, Survival & Resiliency from the DACAmented**
Júlia Mendes, doctoral student, Loyola University Chicago

Over the past year and a half, I have been running an interview study on DACA recipients and their experiences in this political climate. The purpose of this workshop would be to share their stories and concerns and inspire ideas so allies and faculty can be better aware and supportive of the needs of undocumented students.
Supporting Student Self Determination by Using Motivational Interviewing
Richard Rutschman, Ed.D., Northeastern Illinois University
This interactive session will introduce participants to motivational interviewing, a conversation to support students by using a guiding approach that supports their self-determination and self-efficacy. This counters the traditional controlling approach of “I know what’s best for you” and instead honors student autonomy, helping them think and decide and enhance their intrinsic motivation to do what it takes to succeed in higher education. This evidenced-based tool provides a strength-based way to support students, rather than the hierarchical dominant cultural paradigm of experts deciding consequences that further marginalizes students who are first generation, from non-dominant cultures, ethnic groups or races or from under-represented communities. It is based on the book Motivational Interviewing in Schools (2016, Guilford Press) co-authored by presenter (with co-founder of this approach). Dr. Rutschman is a Member of the Motivational Interviewing Network of Trainers.

Using Data-Driven Practices in STEM Pathways at HSI Community Colleges
Eboni Zamani-Gallaher, Ph.D., Heather L. Fox, Ph.D., Ángel Vélez, and HyeJin Tina Yeo, doctoral students, University of Illinois, Urbana-Champaign
Learn about the use of data-driven practices in STEM pathways at Hispanic-serving community colleges (HSCCs). Demonstrations with qualitative and quantitative data will be presented in furthering attendees understanding of Latino student STEM pathways and improving support programs and practices. The session will culminate in providing current STEM data from Illinois HSCCs. We expect attendees to learn tangible ways to use desegregated data to drive their practices.

Undocumented Students: Illinois Public Education Best Practice Models
María E. Luna Duarte, Ph.D., Northeastern Illinois University El Centro, Tanya Cabrera, University of Illinois, Chicago, Luis A. Narvaez, Chicago Public Schools, Luvia Moreno, Northeastern Illinois University, and Sandy López, Northern Illinois University
Join a panel of administrators working with undocumented students in unique and supportive ways. Hear what some institutions are doing to help undocumented students achieve their dreams in Illinois. From clubs and organizations, campus resources, policy shifts, scholarships, and need-based aid, find out how it is possible to create pathways for success for undocumented students.

Engaging 1st Generation College Students and their Families in the Higher Education
C. Myra Gaylán-Morales, Ph.D., University Center of Lake County, Rodolfo Ruiz-Velasco, College of Lake County, and Luis Fuentes, University Center of Lake County
Learn about innovative initiatives that the University Center of Lake County and its partners have developed to engage first generation college students and their families into the higher education dialogue. The workshop will provide ideas, pathways and a framework for first generation students to take ownership of their education and eliminate barriers to college attendance.
Estela Mara Bensimón is a professor of higher education at the USC Rossier School of Education and Director of the Center for Urban Education (CUE), which she founded in 1999. With a singular focus on increasing racial equity in higher education outcomes for students of color, she developed the Equity Scorecard, a process for using inquiry to drive changes in institutional practice and culture. Since its founding, CUE has worked with thousands of college professionals, from presidents to faculty to academic counselors, helping them take steps in their daily work to reverse the impact of the historical and structural disadvantages that prevent many students of color from excelling in higher education. The innovative Equity Scorecard process takes a strengths-based approach starting from the premise that faculty and administrators are committed to doing “the good.” CUE builds upon this premise by developing tools and processes that empower these professionals as “researchers” into their own practices, with the ultimate goal of not just marginal changes in policy or practice, but shifts on those campuses towards cultures of inclusion and broad ownership over racial equity.

In 2017, she was elected to the National Academy of Education and she was presented with the 2017 Social Justice in Education Award by the American Education Research Association. She earned her doctorate in higher education from Teachers College, Columbia University. Professor Bensimón’s critical action research agenda has been supported by grants from the Ford Foundation, Bill & Melinda Gates Foundation, Lumina Foundation, Teagle Foundation, The William and Flora Hewlett Foundation, and The James Irvine Foundation.
Miguel del Valle is past chairman of the Illinois P-20 Council, which works with numerous entities to develop a seamless and sustainable statewide system of quality education. He is also the former vice chairman for the Illinois Commerce Commission, Illinois Assistance Commission, board member of Advanced Illinois and the Illinois Federation for Community Schools.

He was previously the Chicago City Clerk and served in the Illinois General Assembly as a Senator for 20 years, acting as Chairman or Vice-Chairman of numerous committees. Before his service as a public official, Commissioner del Valle co-founded several Latino/Hispanic organizations including the Community Advisory Committee on Higher Education (CACHE) now ILACHE and worked for the Urban League Foundation for Boys and Girls Clubs, Association House, Pilsen, Little Village Community Mental Health Center and the Center for Neighborhood Technology.

Mr. del Valle holds a Master's degree in Guidance and Counseling from Northeastern Illinois University and is a graduate of Chicago Public Schools. His term on the Commission expires in June of 2013.
Laura Vivaldo Cholula is a senior at Northern Illinois University (NIU). She is a political science major with a minor in Latino and Latin American Studies and also works part-time in the Office of Military and Post-Traditional Student Services. An aspiring lawyer, she has taken on leadership roles in DREAM Action NIU, a student-driven organization that advocates for immigrants and undocumented students. She joined a statewide effort to pass legislation that would allow undocumented students access to state financial aid. Laura serves as a peer mentor and speaks to middle school and college students on the importance of higher education.

Laura is a recipient of many scholarships and honors, including selection for the competitive Summer Research Opportunity Program at NIU. Her research supported the NIU Latino Oral History Project, which documents the Chicago-area immigration experience. The interviews will be part of NIU’s Regional History Center for future use in scholarly articles, by historians and academics.

In 2017, she received the Deacon Davis award at NIU. This award recognizes the significant contributions made to the improvement of the status of ethnic minorities on campus by members of the university community. Since arriving on campus as a transfer student, Laura has participated in and led efforts to create change for underrepresented students at Northern Illinois University.

The emerging leader award is presented to a student that has demonstrated exemplary leadership and service in the areas of education and social justice while promoting the advancement of the Latinx community.
LEADERSHIP AWARD: JOANNA V. MARAVILLA-CANO, M.ED.

University of Illinois, Chicago

Joanna V. Maravilla-Cano, M.Ed., is a first-generation college student admitted to the University of Illinois, Chicago (UIC) through the Latin American Recruitment and Educational Services (LARES) Summer Bridge Program. After completing her undergraduate degree in Latin American and Latino Studies (LALS), she pursued a career in higher education to support underrepresented and low-income students. Joanna served as an academic advisor for the LARES program, where she became passionate about working with Latinx students. After a few years, she transitioned to working for the Latina & Latino Studies Program at Northwestern University coordinating student programming, while also completing her Masters of Education in Instructional Leadership at the College of Education, University of Illinois, Chicago.

Joanna is currently a doctoral student in the Curriculum Studies program at University of Illinois at Chicago, where she examines the impact of curriculum and language ideologies on the success of Latinx students in public education. She teaches a graduate level seminar, Bilingualism & Literacy in a Second Language and works as a research assistant for the Development of Immigrant Youth in Action (DIYA) research project. In addition, Joanna serves as a graduate mentor for the Urban Public Policy Fellowship program, advising six undergraduate students. She serves as co-chair of the Latina Network on the Chancellor’s Committee on the Status of Latino’s (CCSL), where she has helped coordinate and award the Hilda López-Arce Scholarship to Latinx students for over two years.

Outside of her professional endeavors, Joanna helped co-found and is chair of The Anhelo Project, a non-profit organization providing scholarships to undocumented college students. Since 2010, the Anhelo Project has raised over $200,000 and has awarded 48 scholarships to students from across the state of Illinois. The organization hosts their Annual Dream Gala, where scholarship recipients are recognized and honored for their academic achievements.

The leadership award is presented to a Latinx professional who has made important contributions that improve access and equity and who has had demonstrated years of exemplary service, commitment, and leadership to Latinx in higher education in the state of Illinois.
The lifetime achievement award honors a career of dedicated service and accomplishment that has contributed to the empowerment of the Latinx community. This award recognizes those who through their work have transformed lives while providing education opportunities and inspiration to the Latinx community and society.

2018 ILACHE LEADERSHIP RECIPIENTS

LIFETIME ACHIEVEMENT AWARD: RICHARD RUTSCHMAN, ED.D.
Northeastern Illinois University (Retired)

Richard Rutschman’s career has focused on extending opportunities to the underserved. He has worked with Latino youth at various stages of the pipeline, trained, and enhanced the knowledge of professionals to serve better the Latino/a community.

Through his work at the Center for College Access and Success, Richard worked with teachers to foster the development of students in public schools. Richard was a member of the original team that created Northeastern Illinois University’s ENLACE program. The Kellogg grant that initially sustained this community/university project was the foundation for a comprehensive school, community, training, and academic college leadership and policy program aimed at developing Latino higher education leaders while facilitating their entrance into doctoral programs.

The success of Richard’s efforts are evident in the numbers of ENLACE graduates who have earned masters and who have gone on to pursue doctoral degrees. The fruit of his mentorship is also evident in the role ENLACE alumni are playing in educational institutions across the state of Illinois. Richard continues to contribute as a trainer, author and educator.
ILACHE Scholarship Recipients

LIZETT GALÁN
Lizett Galán grew up with cumbia music echoing in her Gage Park basement with the smell of cafecito and freshly baked pan dulce mixing in the air. She graduated from Curie High School, earned an associate’s degree in fine arts from Harold Washington College and eventually enrolled at Northeastern Illinois University. She is currently employed with the Gear Up College Access and Success initiative. “I spread college awareness, explain award letters, tutor and mentor students everyday.” Lizett is a senior double majoring in English and sociology.

“My success is founded on the education I have received. I continue to dismantle oppressive structures by working with organizations, such as Gear Up. I plan to be a full time advocate for students and their parents and utilize the available resources to ensure they attend and thrive in college. I plan to be apart of creating safe spaces and supporting student development as they maneuver through society to gain a voice. ‘Estudias y tendrás un futuro mejor,’ is the phrase I heard throughout my early youth. I share my own struggles to exemplify the importance of having educated people of color work together for the betterment of future generations.”

LUCIA TORRES
My name is Lucia Torres, and I am currently a senior at Eric Solorio Academy High School located in the Gage Park community. Throughout high school, I have devoted my time in Policy Debate by competing from local to national tournaments while also judging middle school and high school debates. I have received the All-Academic Award by the National Speech and Debate Association. In addition, I have received a prestigious distinction as an Illinois State Scholar for my academic achievements. As a first-generation student, I am eager to attend Loyola University at Chicago. I am vastly committed to improving the quality of education in the Gage Park community by majoring in education and becoming a Secondary High School teacher and debate coach.

Each year, ILACHE is pleased to offer two $1000 scholarships to Latinx students in Illinois who exhibit outstanding commitment to learning, community service, and leadership.
The Arias scholarship award for writing is made possible through the sponsorship of Dr. Berta Arias, the founding president of the Illinois Latino Council on Higher Education. The award recognizes the academic and writing accomplishments of Latinx students and encourages them to continue to integrate written communication as a central component of their professional and creative development. In addition to a $1,000, monetary award the scholarship provides an opportunity to benefit from the mentorship of an experienced writer.

“I am a writer . . . and writing is magic.”

-Berta Isabel Arias

CRISTIAN EDUARDO BAEZA
Cristian Eduardo Baeza is twenty years old and is the first in his family to attend a four-year institution. He is the proud product of two strong and hardworking Mexican parents. His mother is a thyroid cancer survivor and his father has worked at a factory for over twenty years. Cristian is currently a junior at the University of Illinois, Chicago (UIC) with a major in human development and learning and a minor in sociology. He is a brother of Lambda Theta Phi Latin Fraternity, Inc., is the undergraduate student representative for the College of Education Diversity and Equity Committee and intern at the Mexican Consulate of Chicago. He is currently conducting research on student success and the LARES program at UIC. He was raised in the West Elsdon neighborhood near Archer Heights and attended Curie High School where he witnessed violence firsthand due to the lack of resources for CPS students. He also saw the struggles minorities face when applying to universities, which sparked his interest to become a high school guidance counselor. In the near future, Cristian wishes to earn a graduate degree in social work or educational policy studies.

SARAH BONILLA
Sarah Bonilla is a 1st generation daughter of immigrants from Guatemala and Puerto Rico. She is currently a sophomore at the University of Illinois, Chicago (UIC). She is pursuing a degree in English with a concentration in American Literature and a minor in Moving Image Arts. Her ultimate goal is to continue her education to the doctoral level and study American literature written by artists of Latinx descent. In 2009, she received the Irene Hunt Award for Young Writers. Her love of literature and writing are a constant in her life, and she wishes one day to write a novel of her own.
2001-2017 Lifetime Achievement Award Recipients

Miriam Rivera 2017
Dr. Jorge Chapa 2016
Dr. Elena Mulcahy 2015
Madeline Roman Vargas 2014
Dr. Vincent A. Alloco 2013

Dr. Bruno Bondavalli 2012
Dr. Isidro Lucas 2011
Dr. Leonard Ramirez 2010
Dr. Santos Rivera 2009
Honorable William Delgado 2007

Dr. Rafaela Weffer 2006
Dr. Angelina Pedroso 2005
Dr. Ines Bocanegra 2004
Honorable Luis Gutierrez 2003
Dr. Estela Lopez 2002

Honorable Miguel del Valle 2001
PREPARING LATINX LEADERS FOR HIGHER EDUCATION

The Illinois Latino Council on Higher Education Leadership Institute’s (ILI) mission is to promote professional growth and prepare Latino leaders to become effective community builders and strong advocates for higher education and beyond. ILI’s main goal is to prepare Latinx professionals to become more effective leaders in colleges, communities, and the professions.

ILIACHE’s Leadership Institute (ILI) provides seminars throughout 10 months of the academic year. The seminars will begin on September 2018 and end in June 2018. Participants are required to attend monthly Saturday seminars from 9am-2pm.

The seminars include a range of topics related to Latinx policy, advocacy, and the skills needed by Latinxs in any leadership position. The application process is competitive and will admit a maximum of 15 students per cohort. Those admitted to the program will be required to attend all seminars and meet with a designated mentor. Participants are also required to volunteer at the ILACHE Annual Conference.

HOST INSTITUTION
Northeastern Illinois University
El Centro 3390 N. Avondale Ave
Chicago, IL 60618

CERTIFICATE PROVIDED BY
Northeastern Illinois University

For more information, visit us at ilache.org
ILACHE Membership
Membership is open to any individual or institution interested in advancing the status of Latinos in Higher Education. Memberships typically begin and end the day of the annual conference. However, you may become a member any time during the year.

Benefits of Membership
• Keep abreast of what is happening in higher education.
• Receive ILACHE Newsletter.
• Join a list serve of over 600 Latino professionals.
• Find resources to better assist students.
• Network with other Latino Professionals.
• Learn to how to manage the world of academia.
• Learn how to make solid career choices.

Membership Types and Fees:
Professional Membership ($60)
Higher education faculty/staff and members of K-12 educational institutions, community-based organizations, and corporate entities.

Student Membership ($20)
Students enrolled in an educational institution.

For more information, visit us at ilache.org
Follow us on Social Media
Two $1000 scholarships will be awarded to a Latinx student enrolled or planning to enroll in the fall of 2019 in a regionally accredited Illinois college or university. Selection will be based on demonstrated commitment to community/campus involvement, academic achievements, goals, and career aspirations. The application will be available on October 1, 2018. Application and all supporting documents must be submitted to ILACHE by Friday, December 21, 2018 by 11:59 p.m. Central Standard Time.

Eligibility

• Applicant must plan to enroll as a full-time (12+ credits) undergraduate student during the fall 2019 semester.
• Current cumulative GPA of at least a 3.00 (on a 4.00 scale) or a 4.00 (on a 5.00 scale) from a regionally accredited Illinois college/university or high school.
• This scholarship is non-renewable.

Selection of scholarship recipients is based on careful review of the following areas:
• Campus involvement
• Community involvement
• Academic achievement
• Goals and career aspirations

Application Available: October 1, 2018
Deadline: December 21, 2018, 11:59 p.m. CST

For more information, visit us at Ilache.org
Written communication is a cardinal professional and leadership skill that promotes academic success and artistic creativity. Writing allows Latinxs to shed light on the realities of their communities. It operates as a vehicle to provide valuable insights and frame issues that facilitate critical policy interventions. Through writing, Latinxs have amplified their presence in the public sphere while sharing stories that have enriched the lives of all.

The Arias Scholarship Award for Writing is made possible through the sponsorship of Dr. Berta Arias, the founding president of the Illinois Latino Council on Higher Education. The award recognizes the academic and writing accomplishments of Latinxs and encourages them to continue to integrate written communication as a central component of their professional and creative development.

"As a Latina, I understand the many barriers faced in attaining academic success. Throughout my professional life, I have made a personal commitment to contribute to the dismantling of those barriers and to mentor others in reaching their academic goals. Writing is important because, along with the visual, applied and performing arts, it is a vehicle for communicating the beauty and challenge of the human experience. Excellent writing represents our hopes, ideas and emotions and has the profound power to move us."

In addition to a $1,000 monetary award the scholarship provides an opportunity to benefit from the mentorship of an experienced writer. Awardees are invited to interact with Dr. Arias by sharing ideas and obtaining feedback on current and future writing projects. There may also be possibilities for other opportunities such as attendance at conferences and specialized workshops.

Dr. Berta Isabel Arias was born in Havana, Cuba. She is Professor Emeritus of World Languages and International Education at Joliet Community College. She was Chair of the Illinois Consortium for International Studies and Programs. She served for ten years as ILACHE’s first Board President. During her forty years as a college professor, she maintained her passion for professional and creative writing. Dr. Arias is the author of Mango Rain.

Selection is based on academic merit, financial need and writing sample. Application Available: October 1, 2018 Deadline: December 21, 2018, 11:59 p.m. CST For more information, visit us at ilache.org
2018 CONFERENCE SPONSORS

$4,000 PLATINUM
Illinois State University

$3,000 GOLD
Latin American Recruitment and Education Services, University of Illinois at Chicago

$2,000 SILVER
Northeastern Illinois University
Northwestern University

$1,000 BRONZE
Graduate School, Illinois State University
School of Information Sciences, University of Illinois, Urbana-Champaign

$500 BLUE RIBBON
DePaul University
Harold Washington, City Colleges of Chicago
Northern Illinois University
St. Augustine College
Illinois Association of Hispanic State Employees (IAHSE)

$300 ILACHE FRIEND
David Im, State Farm Agent
Golden Apple Scholars of Illinois
Joliet Junior College
Center for P-20 Engagement, Northern Illinois University
Waubonsee Community College

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Thank you for your contribution and support!
¡Gracias!
GRADUATE SCHOOL and RESOURCE FAIR PARTICIPANTS

We encourage conference attendees to visit and meet representatives from the following institutions:

- DePaul University
- Golden Apple Scholars of Illinois
- Harold Washington College, City College of Chicago
- Illinois Department of Children and Family Services
- Illinois State University
- Joliet Junior College
- Northeastern Illinois University
- Northern Illinois University
- Northern Illinois University, Parent University
- Northwestern University
- School of Information Sciences, University of Illinois, Urbana-Champaign
- School of Social Work, University of Illinois, Urbana-Champaign
- St. Augustine College
- University of Illinois, Chicago
- Waubonsee Community College

We would like to thank the aforementioned institutions for taking part in our inaugural graduate school and resource fair!
SPECIAL THANKS TO OUR HOST INSTITUTION

ILLINOIS STATE UNIVERSITY
*Illinois’ first public university*

**UNIVERSITY LEADERSHIP**
- Larry H. Dietz, Ph.D., President
- Jan M. Murphy, Ph.D., Vice President for Academic Affairs and Provost
- Levester "LJ" Johnson, Ed.D., Vice President for Student Affairs
- Pat Vickerman, Vice President of University Advancement
- Dan Stephens, Vice President for Finance and Planning

**UNIVERSITY DEPARTMENTS**
- Office of the President
- Office of Marketing and Public Relations
- Bone Student Center
- Latin American and Latino/a Studies Program
- Latin@ Alumni Association

**COMMUNITY PARTNERS**
- Town of Normal
- Normal Theater
- Conexiones Latinas

**STUDENT VOLUNTEERS**
- Student Association for Bilingual Education (SABE)
- Association of Latin American Students (ALAS)
- Omega Phi Beta Sorority, Inc
The Latin American and Latino/a Studies Program (LALS) provides year-long programming including speakers, films, art exhibits, entertainers and more; and maintains connections with community organizations such as The Immigration Project, the McLean County History Museum, Conexiones Latinas, State Farm HERO (Hispanic Employee Resource Organization), Keep Families Together Movement, and more.

The Latin American and Latino/a Studies Minor offers the opportunity for students to take classes in a variety of departments to learn about Latin America and U.S. Latino communities.

The Committee to Assist Undocumented Student Achievement (La CAUSA) is a volunteer group of faculty, staff, and students providing support and developing resources for students who are undocumented, DACAmented, or have undocumented family members.

Organization of Latino Employees (OLE) offers community networking to Latino/a faculty and staff.

Latin@ Alumni Network (LAN) establishes, maintains, and promotes a network for the empowerment and advancement of Latin@ alumni, students, faculty and staff at Illinois State University.

Nuestros Logros is ISU’s graduation ceremony to honor the achievements of Latino/a graduates with a cultural celebration for the graduates and their families.

The Office of Admissions is pleased to count on Carla Cabrera, a bilingual admissions counselor who creates Spanish-language materials for parents on the Admissions website.

The Office of Scholarships and Financial Aid has a bilingual financial aid counselor prepared to assist students who are undocumented, DACAmented, or have undocumented parents.
Proudly supports and congratulates

ILACHE on its 26th Annual Professional and Student Development Conference.

LARES Mission

To empower students by providing personal growth and educational opportunities to prepare leaders who will advance the Latino community.

The LARES program has been recognized as an Outstanding Institutional Advising Program by the National Academic Advising Association (NACADA). In 2014, LARES also received the Example of Excelencia award for being the nation’s top program in higher education for increasing graduation rates for undergraduate Latino students. Our program assist students with academic advising, major and career exploration, academic tutoring and seminars, student organization involvement, and financial aid understanding.
Proud to serve Undocumented students and honored to sponsor the ILACHE conference for 26 years.

Undocumented Student Resources
Northeastern Illinois University has a long history of serving undocumented students and their families. Undocumented Student Resources was created to provide undocumented students with the tools and resources they need to successfully pursue their education and to provide faculty and staff with information and resources to better assist undocumented students and their families. Over the years NEIU has institutionalized services for undocumented students, revised its admissions application, increased scholarship opportunities, offered DACA, DAPA and how to pay for college information sessions, and developed a comprehensive and award winning Undocumented Student Ally training for faculty and staff.

For more information contact us at: neiu.edu/undocumented
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Many Illinois State graduate students are offered an assistantship, which covers the cost of tuition and provides a monthly stipend, in addition to hands-on, practical opportunities in their field of study.
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Celebrating 125 years of excellence
Congratulations.

DePaul University applauds the Illinois Latino Council on Higher Education (ILACHE) on its 26 years of continued work on behalf of the Latinos in Illinois and for facilitating statewide dialogue on critical issues in higher education. The university congratulates this year’s ILACHE Leadership Award recipients, acknowledging them among Illinois’ most outstanding leaders.
Proud partners in bringing higher education to Latino students.

2017 – Top 50 Best Universities for Latinos nationwide (Latino Leaders Magazine).

2014 – College of Law ranked in Top 5 Regional Schools for Latino students.

Northern Illinois University
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Golden Apple Scholars commit to teaching for five years in an Illinois school-of-need after college, making a difference where it counts.

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• High school seniors; Illinois partner university freshmen or sophomores; or community college students

The Scholars application opens Summer 2019!
For more information, please contact:
scholars@goldenapple.org

Joliet Junior College supports ILACHE’s leadership for Latinos in higher education.

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Aplaude a ILACHE por su Compromiso de Comunidad con la primera ILACHE Academia de Padres

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Waubonsee does not discriminate based on any characteristic protected by law in its programs and activities.
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Connecting and empowering Latino students, faculty, and staff and Illinois State University’s nearly 3,000 Latino alumni

Alumni.IllinoisState.edu/Latino
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